**eHome Learning week beginning 15th June 2020**

**Maths**

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| **Year 5** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | Wk. 11 Day 1  Multiply and divide numbers mentally drawing on known facts. | Wk. 11 Day 2  Solve word problems needing mental multiplication or division. | Wk. 11 Day 3  Solve single and multi-step problems, deciding which calculation(s) are necessary | Wk. 11 Day 4  Calculate time intervals using the 24-hour clock | Wk. 11 Day 5  Calculate time intervals using the 24-hour clock. |

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| **Year 6** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | Wk. 11 Day 1  Multiply and divide decimals by whole numbers. | Wk. 11 Day 2  Solve ratio problems; solve scale factor problems involving ‘similar’ shapes. | Wk. 11 Day 3  Investigate patterns when joining multiples round the circumference | Wk. 11 Day 4  Use short/ long division & short multiplication; find, describe & predict patterns | Wk. 11 Day 5  Explore Pythagoras’ theorem |

**Science**

**Evolution and Inheritance**

Using the Department for Education Oak National Academy lessons for your science this week I would like you to:

Google -

**[www.thenational.academy](http:// www.thenational.academy  )**

1. Click on subjects.
2. Choose Y6
3. Then click on Foundation
4. The science subject I would like you to follow is;

**Fossils and Animals over time**

1. Lesson 6 - What impact are humans likely to have on life in the future?
2. Then complete quiz, watch video, complete activity then check your knowledge by doing the final quiz.